

# Youth

Religious Education

EXHIBIT

Pacific School of Religion



**Sam Levenson vs. teen panel**

**August 16, 1959**



## editor's note:

We're sick and tired of the unfair treatment which you teens are getting in the newspapers and magazines. Why should the failure of a few teens be headlined as if there were no good news items about teens to tell? Why should you alone be exploited?

You can help the situation by calling to the attention of editors the importance of telling the good side of the teen-age picture. Give them tips on teens who should be in the news. And drop us your tips on good news stories, especially those of national interest. You're not being conceited. It's in self-defense.

Help us verify our suspicion that there are many young people--both as individuals and as groups--in the United Church of Christ who are doing newsworthy activities. Tell us about them.

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*"I'm not going to believe anything about Helen unless I hear her deny it with my own ears."*



August 16, 1959

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Volume 10 Number 17

## A TV discussion of "What's ahead for our youth?"...

# Sam Levenson vs. Teen Panel

NOTE: The following are excerpts from a panel discussion televised over WCAU-TV, Philadelphia, as part of the 13th annual Bulletin Forum. Held in the Old City Hall on Independence Square, the TV panel included six Philadelphia high school students and Sam Levenson, humorist, former school teacher, and TV personality. Panel moderator was Walter Cronkite, CBS news analyst. This is reprinted here by special permission of the Philadelphia Bulletin, sponsor of the forum.

MR. LEVENSON: Today's youth have a problem and some of it is created by us, the elders. That problem is that half of the adult world is telling these youngsters to find themselves and the other half is telling them to get lost. So they are in a gentle kind of tug-of-war with us. From my point of view, the problem you pre-

## *"Don't call us teenagers, we're young adults"*

sent to me, as a parent, is that you are doing everything younger and earlier than any teen-age group in history has ever done before. And in a sense that frightens me. You are driving earlier, you are dating earlier, you are smoking earlier, you are using perfume earlier, you are doing all these things earlier, and frankly, the parents are a little stunned by the way you've taken over the world at such a young age. This is what bothers me.

MR. CRONKITE: I wonder if we could go back just a moment. I noticed some of you don't want to be called "teenagers." What do you wish to be called?

RITA: Young adults.

MR. CRONKITE: But what's the matter with "teenager"?

RUTH: "Teenager" is associated with rock 'n roll, drag racing, and all the unfavorable parts of being between the ages of 12 and 20. I think that we older high school young people who either have never gone through that stage, or have passed it, sort of resent being grouped with these younger people. I'm thinking of the 13 to 15-year-olds. Not the others.

MR. L.: I think it's part of what I was saying. We're trying to push everything down to the younger now. From now on seven will be a teenager, and eight is middle-aged. By nine, if she's not married, she's an old maid. Now I insist upon calling you teenagers because there's the difference between us. You say you are adults and I say you're not. I'm a parent and I look upon you as my

children. . . . I'll go along with the word teen, 15, 16, 17, 18, 19.

LOU: You don't associate it necessarily with drag racing or rock 'n roll.

MR. L.: Oh no, I'm not taking the nice group and accusing you of all the defects of an entire group of people. . . . I want to make two statements. One is about cars and the other about rock 'n roll. Let's take cars first. The car provides the kind of privacy a boy and a girl can't ever get at home. Once you get at the wheel of a car, you've got the whole world to hide in. You can go anywhere and do almost anything. You are in control of this situation that basically is unwholesome, and you know exactly what I'm talking about. So when you give a kid a car you've also given him an escape from responsibility. This concerns me more than the accidents. Now rock 'n roll I want to pull a reverse on you and say this is a free country. I would not stop anybody from dancing whatever he pleases. But as the father of a teen-age son, I resent the relentless flow of uninterrupted rock 'n roll from the average radio and TV. It offers my child almost no alternative of good music. I want equal time for culture.

LEE: Actually this relentless flow is the fault of the adults—not the teenagers.

MR. L.: Certainly. I expected that you'd end up with this.

LEE: And also, on your first point whose fault is it that we have to go out and find a world to hide in?

MR. L.: Very good question. I don't know that the world is as bad as you





Philadelphia Evening Bulletin

Continuing their discussion with Sam Levenson after the program ended are (l. to r.) Lee Braudy, Ruth Entine, Stephen Cook, Rita Schwartz, Louis Prusack, and Deborah Zimmerman.

like it. As I look over you well dressed, nicely groomed, handsome young men and women, you're not going to tell me that you're beatniks and that you're running away from anything. You seem quite well adjusted. The problem is that the parents can be at fault, and I think that one of the parents make the mistake of feeling that his child must have everything in life that he did not have. I think that's a mistake. As you grow older you may realize that that's a mistake. The child needs his parents, he needs a good home, he needs food, clothing and shelter,

a warm environment and love, mutual respect. From that point on, everything is gravy. I don't think he needs the car.

RITA: Mr. Levenson, wouldn't you say that in some cases a car is a necessity rather than a luxury?

MR. L.: Yes. I don't think it's a necessity in most cases, though. The buses are still running. . . .

MR. CRONKITE: Does the world situation have anything to do with today's youth having a feeling of hopelessness as far as a motivating cause goes? Does the fact that the adults and the past generations have made

▶▶▶

## ***“Rock ’n Roll offers my child no alternati***

something of a muddle of it, the fact that we've come up with a great deal of scientific knowledge and without the humanistic approach to handle it, does this bother you? Do you think this might be one of the reasons that you are in a quandary?

DEBBIE: We've gone so far and so fast that sometimes you have to pause and reset your sense of values. Maybe that's what we're doing now. We're having trouble trying to do this.

MR. L.: I'm moved by this discussion. I thought that my own boy was different, that he didn't have a cause, but I see most of the youngsters don't really have a cause. I don't think that's entirely true. It's hard to articulate your feelings. Your cause is general, I'm sure it's humanitarian, it's scholarly, it's intelligent. You want to embrace all the good things. If I were to start all over again as a teenager, there are two things that I would like to achieve for myself by the time I was 21. One would be knowledge. But, the thing that knowledge lacks today, knowledge plus love. I think love has been beaten so badly in the last 50 years that wars upon wars have left scars of distrust and hatred, where the one thing that runs through all our subconscious constantly is the fear of the other country, the other country's fear of us. And it's easy to pass the buck to the next generation. And I say to you that whether you go to the moon or not is not dreadfully important, believe me. But to go spiritually, to make contact with the rest of the peoples of the earth, and learning to live with each other on this

earth will be the greatest achievement. And the moon doesn't touch me, nor does outer space move me, as long as there is hatred and prejudice and disease which we have not yet conquered. You have to approach everything with love, and let nobody talk you out of educating yourselves for peace and for love, because that way you will really possibly clean up the mess that we have left to you on earth. . . . General Omar Bradley says, "Ours is a world of nuclear giants and ethical infants," which is basically what our problem is. . . . We used to think that the more science there would be, the less religion there would be. But we found out that the deeper you went into the atom the greater the miracle became, the more amazing the universe became. Albert Einstein himself said that "the deeper I go into the atom the more universes I find," and there is an order, there is a genius that seems to control and plan this thing that's greater. And it's not science that will contradict this. Scientists will always be stunned in each generation to find that we see more and more of an amazing planned cosmic order. So that the answer would be science, as much of it as possible with the ethics that must go with it. And the mistake is that we've developed a slogan that's not meaningful. The teachers get a directive—train for science, train for science, train for science, and now everybody's got to study science. You will get great scientists only if you find the innate native ability of each child, let him develop whatever abil-



## *good music; I want equal time for culture"*

he's got, then you'll have great scientists. You'll have great religious leaders, you'll have great musicians, and you know something—you won't have rock 'n roll. Because rock 'n roll is the outgrowth of ignorance. It is not done by competent musicians, the critics are by illiterates. It is intended for the consumption of immature kids and there's only one basic purpose behind that—sell. Not culture, sell anything. Sell records, sell them panie hats, sell them buttons, sell them anything. They are not intended in the future of America. I hope that you kids will not be sold down the river and allow yourselves to fall for such stupid things as rock 'n roll. You are the ones who are going to be the great scientists because you are going to be ethically responsible. Science without responsibility is disastrous.

MR. CRONKITE: How well do you students think you're being educated today to face these problems?

STEPHEN: I think education today is representing the facts adequately. I think that the only drawback is that the students are not willing to accept it. Some students abuse an education, and I believe the material is there. It's just that the students are inferior to it.

RUTH: I disagree. I think in many cases the material is not up to what the students can do. And I think that it's business of introducing ethics and humanitarianism into the curriculum is neglected horribly. Our history and civics courses are too much fact and not enough philosophy of how we should feel toward

people, how to bring closer cooperation between people. This is not even touched upon in high school, except superficially.

LOU: I think ethics and getting along with people are picked up more in extracurricular activities than they are in school.

MR. L.: You don't absorb ethics by accident. Somebody has to point out the ethical relationships, whether it is on the basketball team or in the geometry class.

LEE: I think we should make a division here between intellectually well-rounded and socially well-rounded.

MR. L.: Good. What are you?

LEE: I'm just throwing the question open.

MR. CRONKITE: I guess if you are against well-rounded, that makes you a square, Sam.

RITA: I was going to say that if you have worked all day, you have to have some time to get rid of that energy. You're going to go home at night, and you're going to study. I know I put in at least three hours every night. You have to have some time to let it off. So extracurricular activities are the only place.

MR. L.: You already said it. You do three hours of work, so you can't have three hours of play. You have already laid the emphasis on your studies. How much play can you get in an hour? So you've already made a choice in favor of scholarship.

STEPHEN: Well, once school is over, two-thirty, three o'clock, you are not expected to go right home and hit the books right away. I mean. . .



## *"Ours is a world of nuclear giants a*

DEBBIE: Why not?

STEPHEN: What are you going to do at night then? Do you study after school and at night?

DEBBIE: Yes, yes.

MR. L.: That is delightful. "What are you going to do at night?" Is there anything on your books that says, "Do not open until after six o'clock"?

STEPHEN: It's not the point I wanted to make. Do adults expect us to study in the afternoon and at night?

MR. L.: Don't look at me. I don't want you to do anything. What do you feel the urge to do? You don't feel urged to go back to the books? Say you did the homework. I think there is no greater disaster as happened many times with my own kids. There would be a scream, "I read a page I wasn't supposed to," you know, like he just drank poison, get an antedote, tear the page out of the book so it won't happen again.

DEBBIE: Going back to this idea of love that you said, I feel that if a person really applies himself in a field that he likes, he will be happy. And therefore, he will be able to love, because he feels as if he is happy in being able to give of himself because of that.

MR. L.: You've got very healthy instincts, the fact that you see joy in love, not as an assignment or a mandate from somebody. You are wonderfully constructed. Somewhere along the line you got some good teaching which is very fine.

MR. CRONKITE: Very good indeed. I wonder about the problem of the

draft which we in the older generation are inclined to forget at times but which must prey upon your minds somewhat. How much does that influence your direction in the future knowing that you are going to have a couple of years taken out of your lives at this period? Does it bother you?

LEE: I have a friend who searched through the Constitution and through the Declaration of Independence to try to find a way out of the draft, and this is true of a lot of people. The draft, the pacifism and the anti-war feeling is very strong. And it has been fostered a lot by the popular press and by magazines.

MR. CRONKITE: Pacifism as a result of the draft?

LEE: As a result of the universal military training and things like that.

MR. L.: I don't know whether it has been fostered by the press. It is curious.



*While Arthur Godfrey is recuperating, Sam Levenson has taken over his morning spot*



## ical infants”

LEE: I don't think I can name any specific references, but it is just the sea, the international cooperation without the bang-bangs.

MR. CRONKITE: Does it bother you, Stephen?

STEPHEN: No. I feel that if you are going to have to set your ambitions back a few years because there is a duty, I think, to serve your country—mean you have to do it, and so you might as well conform to it.

MR. L.: I don't want the boys—they feel a little guilty, as though somebody is looking askance at them because they are against war. Nobody is making you out to be unpatriotic. There is nothing wrong with being a patriot and hating war at the same time. You serve your country when it kills you. You should never lose the philosophy of looking down on war as a means of solving the world's problems. You should be proud that you have that in your heart.

TRUTH: I just wonder how useful the left is. I listened to the boys I work with. Some of them served for the full term and some of them served the six months program. And from what they say, they all did all maid's work. They shifted rocks from one pile to another. They are not in the least bit patriotic as a result of it. In fact, they are sort of against the United States Army because it is completely inefficient, according to them, and their time in the army was completely wasted. They didn't feel they accomplished anything as far as earning anything or serving the country in any way. . . .



## may we quote you

► There was a little old lady munching a solitary dinner in a restaurant. Finally she called the waiter and said, “This is the stringiest spinach I ever ate.” The waiter looked at her and smiled. “Madam, you're trying to eat it through your veil.” (*Ollie M. James*)

► Patsy Kelly read the caption in a fan magazine—“Liz and Eddie Honeymoon on Borrowed Yacht”—and sighed, “Just imagine those two poor kids starting out without a yacht of their own!” (*Louella Parsons*)

► Some people remind us of blisters: they don't show up until the work is done. (*Paul Carruth*)

► Great men stand on the shoulders of little men. How could we read Shakespeare without the printer and the bookbinder? And where would the Church of Christ be without its small-town preachers? (*Robert J. McCracken*)

► It's not a cheaper car that people want. It's an expensive car that costs less. (*Changing Times*)

► Christianity must be brought to bear on real issues and on real people. . . . There is more Christian fellowship in one's feelings on reading about the Negro children in Little Rock than there is in a meatloaf supper at any First Presbyterian Church anywhere. (*Theodore Gill*)

► Art is a lie that makes us realize the truth. (*Pablo Picasso*)

► The narrower a man's mind, the broader his statements. (*Burton Hillis*)



Carol Ann didn't know  
that her brother had entered  
her photo in the contest . . .

## "My sister

**T**HE favorite girl in Sears and  
Roebuck's catalog is my sister  
Carol Ann.

My sister was chosen as the real  
life girl most like the girl in the  
song "Girl on Page 44," sung by  
the Four Lads.

Carol Ann won the national con-  
test sponsored by the Columbia Rec-  
ord Company and *Teen* magazine.  
There were over one million girls  
entered in the contest.

Carol Ann became a contestant  
without her knowledge. I had one  
of her high school snapshots, so I  
sent it to Russ Carter, master of  
ceremonies of the "St. Louis Hop,"  
a television show on KSD-TV.

Photos of about 1000 girls were  
judged in St. Louis. Carol Ann  
knew she had been entered in the  
contest when Mr. Carter called and  
asked for an interview with her.

*Carol Ann Kell of St. Louis,  
Mo., is a senior at Hazelwood  
High School.*



## the Girl on Page 44"

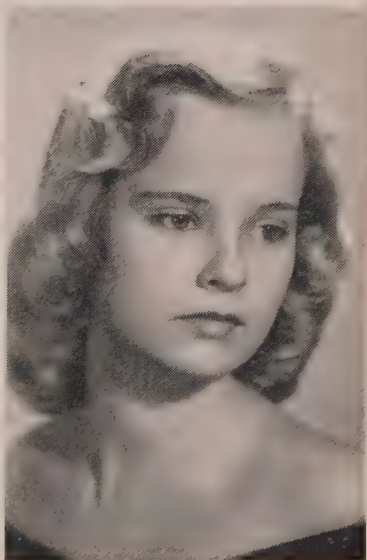
ss, told by Rick Kell, 14

Carol Ann was then told she was a St. Louis finalist for the contest and a week or so later it was announced in the Hop that she was the St. Louis winner.

Her picture, along with the 1000 other finalists' from other cities, was sent to New York. Executives of Columbia Record Company and Teen magazine, and the Four Lads chose my sister's picture. She was notified by telegram that she had won the contest nationally.

Carol Ann received a Stereo-sonic record player, a complete outfit of clothes from Sears and Roebuck, a three-year subscription to Teen magazine, a story of her honor in Teen, and stacks of letters from admirers.

Of course, Carol Ann and all our family were thrilled that she had won the contest. But Carol Ann does not feel she is theatrically-minded. She hopes some day to become a nurse—and a real good one, too!



*From this photo judges said Carol Ann Kell best typifies The Girl on Page 44. She is a National Honor Society member and as an American Youth Hosteler toured Europe last summer. Carol Ann attends Friedens Chapel (E&R) where she was confirmed. As for the future, she says, "I'm not theatrically-talented. I want to do something more humane with my life anyway. And I can't think of a thing superior to nursing for a woman."*

*charlie churchmouse observes . . .*



how  
**NOT**  
to listen  
to a  
church school lesson





IT'S so easy to tell how NOT to listen to a church school lesson," said one of the teens at St. Lucas Church (E & R), Sappington, Mo.

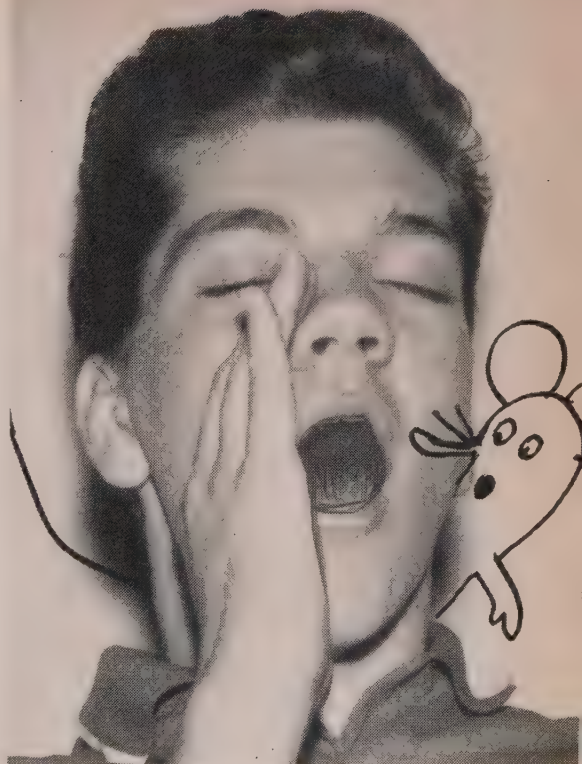
"We're all so well experienced at it."

Quickly another gal intercepted, "But we know it's wrong." As the young people studied the list further, one lad added, "It's exaggerated! We don't act like that!"

Nevertheless, they proceeded to pose for the pictures on these pages.

Just to prove by exaggeration that there IS a better way:

*Yawn-ward, Christian soldier, lurching as if bored!*



ACTUALLY, you do *not* listen to a church school lesson like you do a sermon. Unlike the minister, the good church school teacher expects you to react out loud to what is said. But like the minister, the teacher should not have to tolerate flying paper missiles. Ooops! Sputnik, anyone? ►►►

Photos by Oscar Rumpf  
Illustrations by Murray McKeehan



HEAR confessions of a Sunday sleeper: "I used to know there was a place for me in the class, but I had not thought there was also a part for me. The slight difference between a *place* and a *part* was the secret of my new enthusiasm. No more sleeping. I'm in there pitching."

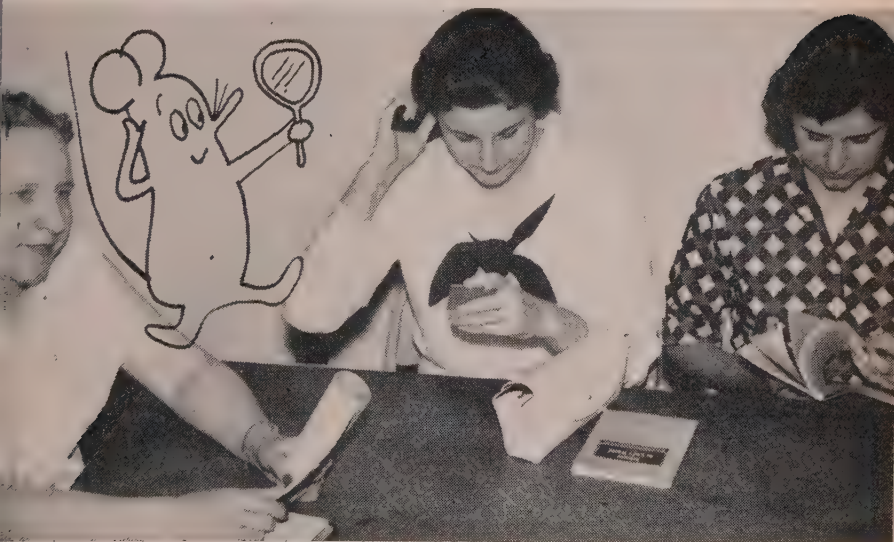


*Call it a billfold or a rogue's gallery, they've lost the pitch on the most valuable 50 minutes a week*

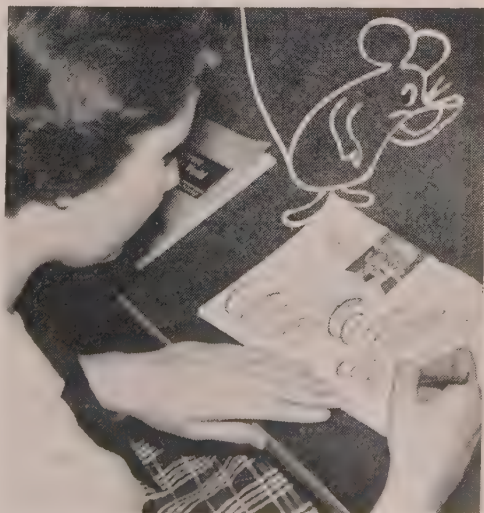




*the practice of primping in public is not good grooming  
it good dooming. Hair, anybody?*



RE you afraid to talk up?  
Or doesn't the class give  
you a chance? Is there  
nest searching and sharing  
by all—teacher and  
udents? You are a group  
of seekers, all striving to  
know God in your lives as  
revealed by Jesus Christ.  
his is something you don't  
do alone, but in fellowship  
h one another. You need  
atmosphere of wholesome  
e and take. All take part.  
No one is a spectator.  
Stop your doodling,  
and do something!



KEEP your Bible and church school textbook handy on your desk at home with your other books—a reminder to read next Sunday's lesson during the week.

Read and think with a pencil. Jot down main ideas of lesson and note questions that come to your mind. Check suggested resources. Become a map bug, too. "Where

Dan and Beersheba?" Now you're ready, with the help of your teacher, for Sunday's discussion of those questions that bother each member.



*That rare moment when teacher and class are on purpose and in procedure*







*Why teachers have split personalities and teens have schizophrenic religious ideas. Tensions, anyone?*



your help is needed . . .

## to keep a strong land strong

by Jesse C. Burt

AS OUR PLANE circled our nation's capital, the trim, young stewardess told us, "Don't let all those marble buildings fool you. Washington, D. C., is a hard-working town, the 'workshop of the government,' they call it."

That's the truth to the last degree. Washington is a "work town." If its workers fall down on the job, countless government services would be snarled up and national chaos would result.

Usually we think of Washington as a place where people work who have been elected to office at the polls or appointed by a political party. But the opposite is true. Many government jobs go to people who have applied for the job and hired because of their skill and interest.

**Government Careers:** Careers in government occupations now are recognized as holding many possibilities for qualified young people. A little investigation will reveal that

careers in government are about as varied as any that can be found. A well-trained worker in government service can advance to excellent pay. With many tangible inducements, these careers also have the appealing feature of important service to the nation. Definitely, people in government service do their part to keep a strong land strong!

### Some Practical Features

About one person in every nine in the nation's working population is employed in some way in some level of government service — federal, state, or local. The almost unbelievable number of two million persons are employed in the various educational programs of state-supported schools, institutes, colleges, and universities. About half that number are in defense work. Other large government employers include the Post Office, the Veteran's Administration, and the Executive Branch of the federal government (which includes the familiar "departments," such as State, Treasury, Commerce, Labor, Interior, Agriculture, etc., as well as a number of big commissions).

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Dr. Burt is Educational and Vocational Counselor at Sewart Air Force Base, near Nashville, Tenn., and author of *Your Vocational Adventure* published by Abingdon Press. This is one in a series of vocational articles.





Joseph Nettis

*Group of youth learn of the work of State Department employees at home and abroad.*

A person who is interested in service on the state and local level could do well to confer with the pertinent local or state agency, department, or commission. Commonly the source to consult is the "personnel" part of the government but the one varies among the now-50 states. Another excellent source is the State Employment Service, often having many local branches. Nearly all the states have an Information Service which will be able to tell the interested young person the precise name and address of the "Personnel Office."

These suggestions may seem elementary to you, but government these days is so complicated that a person just can't walk in the first door he sees and find the depart-

ment or division he is looking for. Inquiry will save time.

**Federal Careers:** About 85 per cent of federal careers are covered by the Civil Service Act, as of 1956. In general, here are the points to remember: The CSA is administered by the Civil Service Commission and as far as most "entry people," or beginners, are concerned, the big item probably is the exam that must be passed to be a candidate for a job opening. Placement is made on a competitive basis, so the score made is important. It's possible to "read up" on these exams. Most public libraries have books that offer good, general suggestions on "how to do it" procedures in getting ready for Civil Service exams. ►►►

## government jobs

Some agencies, incidentally, have their own standards (because of the type of highly specialized work they do), so it would be a good idea to find out if this is the case in a particular occupation before "getting ready." Some of the agencies which have their own entry standards include the FBI, the Atomic Energy Commission, the Foreign Service of the State Department, and the Tennessee Valley Authority. Entering one of these specialized careers requires updated information and careful planning.

**Of Special Interest:** Since 1955 the Federal Service Entrance Examination has been continuously open to college graduates or college seniors and to all others who can qualify through experience and education. The purpose of this examination is suggested by the title, namely, to obtain trainees for federal careers. Ask about this exam at the Post Office, the local branch of the United States Employment Service, Regional Office of the Civil Service Commission or, if you're a

college student, at the campus placement office. High schoolers might want to get the story of this worthwhile examination and plan college studies accordingly.

**A Word About the Pay:** The average annual salary for nearly a million federal employees in 1955 was \$3,925, plus quite a number of "fringe benefits," such as sick leave, vacations with pay, etc. The pay provisions are determined by the Classification Act of 1955, which set up a "General Schedule Grade 1 through 18." This is sometimes referred to as the G. S. Act.

At the moment, federal careers range from G. S. 1, or \$3,200 to G. S. 18, \$16,000. It is not unusual for a young "entrant" with a master's degree to start as a G. S. 7, or \$4,525, particularly in the engineering and the physical science fields. There are periodic "step" increases in grade and pay, if the worker produces and, in short, lives up fully to the modern concept of hard work and service found in government careers. ▼▼▼

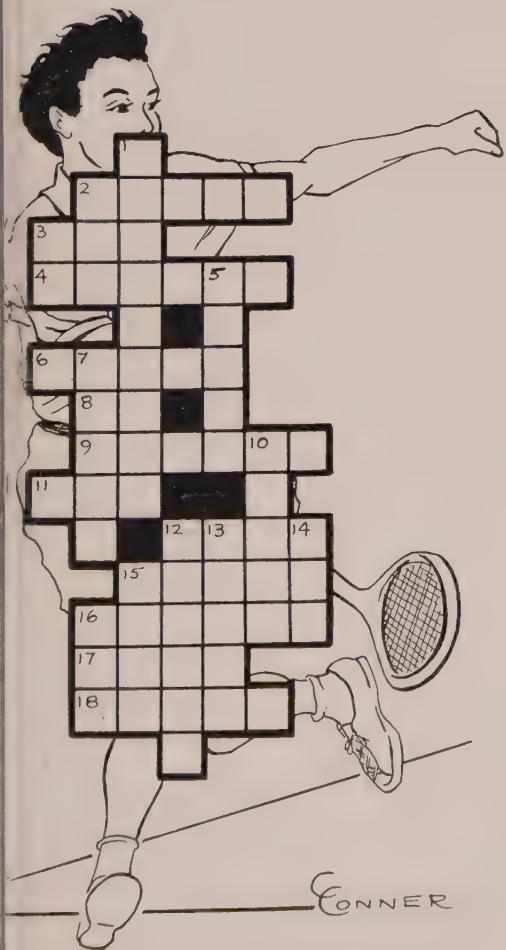


**Don't sell Sam short.** Although he's a highly-publicized critic of today's teens, Sam Levenson seems sincerely sympathetic with the problems of young people, including his own 17-year-old son. He might be too harsh on rock 'n' roll and black leather jackets, but he talks straight from the shoulder. As you read his quotes on pages 3 through 9, note the deep insight on life shining through his caustic comments. (Cover photo by the Philadelphia Bulletin)



# Althea Gibson Crossword

By Carol Conner



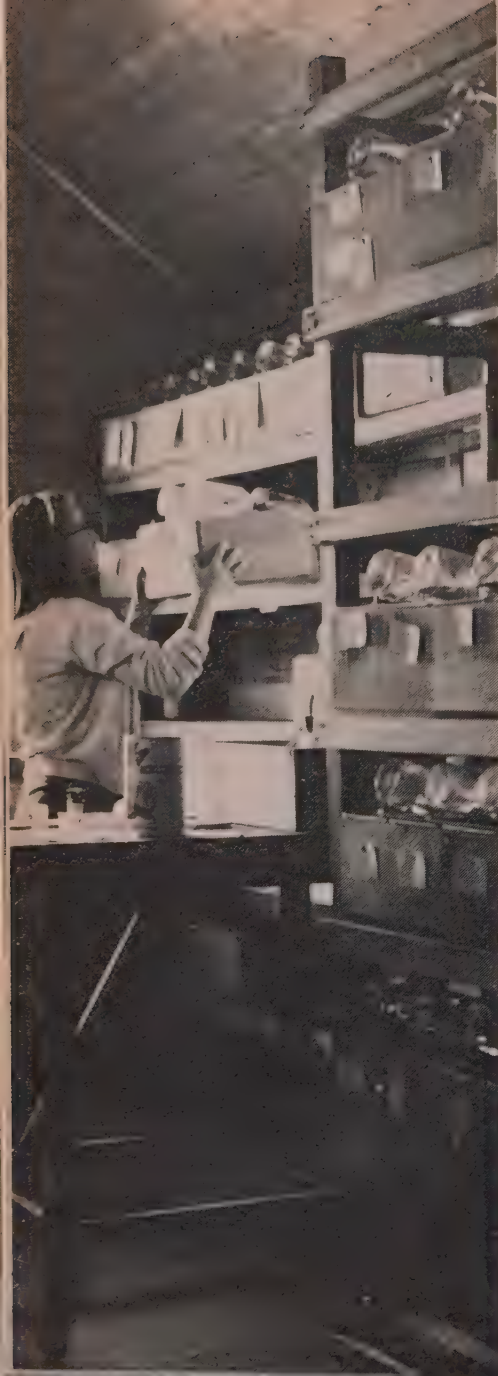
## ACROSS

2. She was the \_\_\_\_\_  
Negro to play at Forest  
Hills in the national  
tennis championships.
3. Border
4. Althea has suffered  
many a \_\_\_\_\_.
6. She received a plaque  
from the \_\_\_\_\_ of  
England.
8. North Dakota (abbr.)
9. \_\_\_\_\_ Hills, tennis  
club in New York City
11. What Althea did in  
Paris
12. She hits the ball \_\_\_\_.
15. A salute
16. Toughen
17. Island
18. A heat-unit

## DOWN

1. Place where Queen  
Elizabeth watched Al-  
thea win
2. Charge fixed by law
3. Hour (abbr.)
5. Enclosure
7. Unsuitable
10. She has a big \_\_\_\_.
12. Where Althea Gibson  
grew up
13. Small tree
14. To put on
15. Belt
16. What the racquet does  
to the ball

(Answers on page 30)



th  
mouse hous  
and

summer scientist

**W**ALKING among shelves of cages in the "mouse house" (left), Linda Nims is looking for the kind of mouse she needs for a research project. She's one of a select few high school students who have shown special interest and skill in scientific research as a possible career. These students learn by doing. During July and August they work alongside skilled research scientists and technicians. Linda and her companions come from many states to live and study at the former summer estate now operated as a summer school by the R. Jackson Memorial Laboratory, Bar Harbor, Me. To learn the problems involved in the conception, planning, and conducting of scientific research projects, each young person actually carries out such a project on his own and prepares a report of his work in a form similar to a scientific paper. At each stage they receive counsel and instruction.





all photos from Sybil Shelton for Monkmeier

*At the Maine laboratory, high school students  
gather around a research technician who shows  
a special technique for dissecting a mouse. ►►►*



*Linda uses colorimeter to  
measure color intensity  
of blood serum.*

*Art and Penny study and  
record mouse behavior.*

**M**ICE play a big role in research, especially at the R. B. Jackson Memorial Laboratory. This institution is devoted to the year-round study of the relationship of heredity to normal and abnormal growth, function, and behavior. Large and varied stocks of genetically controlled mice, dogs, and rabbits are maintained for these studies. The Lab is staffed by 30 research scientists and over 100 aides. Naturally, the lab's summer program for precollege students centers in the same area of biological research. "Highseas," a nearby estate, is used for the living quarters, classrooms, and laboratories for the highly selected group of teenagers, who are selected because of their outstanding ability in science, seriousness of purpose, mature behavior, and ability to work and live happily with fellow students. Under the supervision of a lab staff biologist and his wife, plus graduate assistants, the students work and live in a family atmosphere, sharing in household duties. Often top scientists from the main lab lecture to the group or counsel with individuals on special project problems. Since "Highseas" is on the ocean, swimming is popular during daily recreation. But the serious purpose of science comes first. ▼▼▼



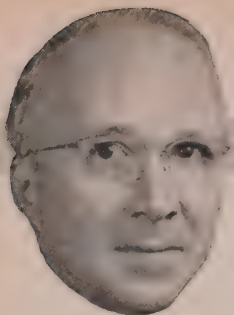
conducting their own summer research projects



*Students confer with their advisers on the porch of the summer estate now used by Jackson Memorial Laboratory.*

*Students seek help of counselor (with glasses) in preparing final report of their summer's research project.*





*on this business of living*

## "My steady date and I have religious differences"

QUESTION: I am puzzled about the matter of religious differences between my steady date and myself. He is a college freshman and very nice, I think. I am a senior in high school. But I am a Protestant and an active church member; he is a Roman Catholic. I am quite certain that I could never give up my religious views for his, and my parents surely would never agree to such a change on my part, anyway. . . .

ANSWER: Young people often do not realize how great the differences are between major divisions of the church. And these differences could be sources of serious difficulty for a happy marriage.

The United Church of Christ is somewhat liberal in accepting the personal religious differences of men and women of other communions such as the Roman Catholic Church. This is *not* because the UCC doctrine is too shallow—and therefore must be tolerant of all other religious points of view as long as they are not immoral or greatly out of

line with the teachings of Jesus Christ. The real reason is that most members of the United Church of Christ (like many of their Protestant friends in other denominations) sincerely desire to encourage each individual to discover the way to his own fullest spiritual development. We feel that this full personal development often is hampered for many people by too much domination and detailed control through the rules and regulations laid down in the typical Roman Catholic Church. Most UCC members prefer a free interpretation of spiritual laws and concepts.

Perhaps you take your religion fairly seriously in healthy ways. In that case, you are almost certain to bump into trouble with a close friendship, and possible engagement, with this boy. He no doubt is a fine young man, and no doubt your parents think so, too. But if you he may not make a good husband, and your parents are aware of the unhappiness that may be

## Dr. John E. Crawford

- a clinical psychologist  
with special interest  
in youth and their problems
- a Fellow in the consulting  
division of the American  
Psychological Association

se for both of you in such a set-  
Differences can be difficult for  
concerned.

Of course, you may not realize  
easily a pleasant friendship  
as to secret desires and plans for  
marriage—but it can. The blunt  
istics about “mixed marriages”  
are wide differences of religion  
it might chill both your hearts  
calmer thinking about your-  
ees.

Let's restate the problem in new  
words: Will you be better off in the  
g run if you go your separate  
s now and just remain acquaint-  
ces? Do you have any right to  
ect him to give up his church  
yours? If he did make the sac-  
ce, would he become a comfort-  
e, active member of your  
rch? If not, could you whole-  
rtedly embrace his Roman Cath-  
Church, with its rather rigid  
s about many of the personal, in-  
ate matters of marriage and fam-  
living?



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**“I never can remember . . . Are  
we uniting FOR something or  
AGAINST something?”**



## *youth in the news . . .*

### **Youth Give \$241,000 to Japan's ICU**

American Protestant young people, including members of the U.S. armed forces, have contributed more than \$241,000 toward the maintenance of the International Christian University in Japan during the last ten years.

College students raised \$123,000, while other youth and Sunday school children gave \$103,000 for the university, located in a Tokyo suburb. Most funds for the operating expenses of the graduate-level school have been provided by the mission boards of 15 major denominations in the United States and

Canada. In addition, scholarship and gifts from other groups and individuals throughout the world have brought to more than \$6,000,000 the total raised for the establishment, development and growth of the university.

### **Walther Leaguers Vote to Retain Name**

Youth of the Lutheran Church Missouri Synod voted unanimously to retain the word "Walther" in the name of their organization—the International Walther League. It had been suggested in a mail ballot that "Walther" be substituted by "Luther" or a variation.



*At a World Refugee Year luncheon, Gizella Kollartis, 17, and her brother, Bela, 16, both Hungarian refugees, are welcomed by Dr. R. Norris Wilson, executive director of Church World Service, international relief arm of the National Council of Churches.*

*RNS Photo*

## Elvis Build Playground for German Protestants

A U. S. army engineer unit stationed in Germany was recently alerted by Evangelical authorities for assistance in building a playground for a Protestant children's home at Kitzingen. The American unit volunteered manpower and equipment for leveling the playground site, a job which the Evangelical officials said saved the church \$5,000.

It was another in a long series of hand-a-hand projects by U. S. armed forces in Germany. They have helped in fund raising drives for children's homes, assisted in building churches, and "adopted" a number of church-affiliated institutions, supplying them with gifts of food and clothing.

## Adventist Counselor Hits at All Teen Marriages

Teenagers, according to Dr. Harold Shryock, California physician, marriage counselor and author, are not mature enough in experience and judgment to choose a life mate or to assume the heavy responsibilities of marriage. "Furthermore," the doctor told delegates at a conference of Ohio Seventh-day Adventists, "education is not complete and plans for future scholastic training are difficult to carry out." He suggested that the ideal age for marriage is 24 for men and 22 for women. "Too many teenagers

and other persons contemplating marriage consider courtship too lightly."

Dr. Shryock also condemned "too-short engagements" as well as three- and four-year ones, "quickie marriages," and premature exchange of intimacies. Many modern marriages, he warned, go on the rocks due to partners' financial instability, emotional immaturity and selfishness.

## Rick Nelson Tops Teen Popularity Poll

Handsome Ricky Nelson was chosen by teenagers in a recent survey as their most popular male singing star. Last year's winner, Perry Como, dropped to fifth place behind Pat Boone, Frank Sinatra, and Frankie Avalon. A typical comment: "I like his (Ricky's) music, and I think he's a clean-cut teenager." Pat Boone evoked similar responses. Elvis Presley plunged to sixth, slightly ahead of Johnny Mathis, Jimmie Rodgers and Joe Williams.

Connie Francis edged out Debbie Reynolds as most popular female singer. Like Boone and Nelson, both girls won plaudits for their looks, youth, and choice of songs. Other winners: Les Elgart, No. 1 dance band, the Kingston Trio and McGuire sisters, top singing groups, male and female, respectively, and the Platters, favorite mixed singing group.

# Teen Tips

**Ravings among ratings:** In the movie circles, the Protestant Motion Picture Council gives its highest ratings to the following films over the past few months: *John Paul Jones*, *The Rikisha Man*, *The Nun's Story*, and *The Diary of Anne Frank*. The council rates the following films as suitable for viewing by the entire family: *For the First Time*, *Darby O'Gill and the Little People*, *The Sad Horse*, *The Shaggy Dog*, *Sleeping Beauty*, and *Grand Canyon*.

\* \* \*

**A new UN flag kit** is available at one dollar. This colorful and educational kit consists of the flags of 81 member nations of the United Nations, in full and official color. In addition the kit includes a four-color map of the world with basic statistics

on the member nations, and a readable and authoritative 52-page booklet, "The United Nations — What You Should Know About It," by Jean Picker, prepared especially for youthful readers. If you are interested, send one dollar plus 15 cents for postage to the U.S. Committee for the United Nations, 816 21st St. N. W., Washington 6, D.C. (United Nations Day falls on October 24.)

\* \* \*

**Ruth and Naomi on TV:** A modern adaptation of the biblical "Ruth and Naomi" will open "The Du Pont Show with June Allyson," on Monday night, September 21.

## Answers to Puzzle on Page 21

ACROSS: 2. First; 3. Hem; 4. Rebuff; 6. Queen; 8. N. D.; 9. Forest; 11. Win; 12. Hard; 15. Salvo; 16. Harden; 17. Isle; and 18. Therm.

DOWN: 1. Wimbledon; 2. Fee; 3. Hr.; 5. Fence; 7. Unfit; 10. Serve; 12. Harlem; 13. Alder; 14. Don; 15. Sash; and 16. Hit.

## In future issues of YOUTH . . .

### Teen Fads and Fashions for Fall

*Helpful tips for your big fall shopping spree*

### Teen Volunteers Aid Stranded Motorists

*Brooklyn drivers get curb service from teen auto club*

### School for Cheerleaders

*Teaching the art of yelling one's self hoarse*

### Custer's Last Newsstand

*Another satire by William Styles*

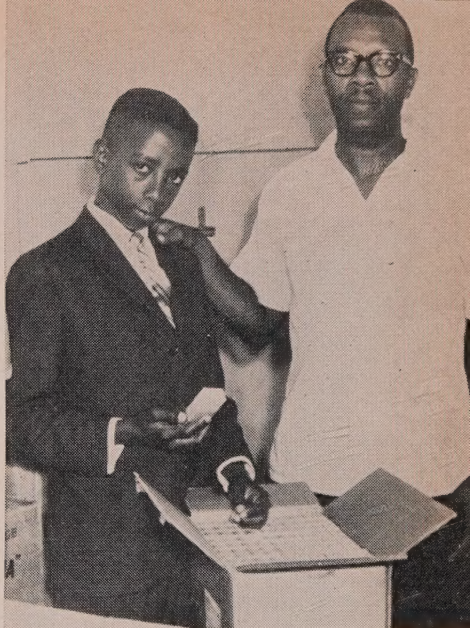
### Youth and the Atom

*Scientists say we have the wrong picture of the atom*



# U.S. teenager sparks \$400,000 gift to Dr. Schweitzer

*Robert Hill and his  
father, Sgt. Henry Hill*



*RNS Photo*

A 13-year-old boy from Waycross, Ga., received a pat on the head and a warm "thank you" from Dr. Albert Schweitzer for starting a move which led to some \$400,000 in medical supplies being shipped to the famed protestant missionary's hospital in Lambarene, French Equatorial Africa.

"Bobby, I hope I did not cause too much trouble," said the 84-year-old theologian, philosopher, musician and healer.

"Not at all, sir," replied Robert Hill, son of a U. S. Air Force sergeant.

The project started when young Bobby, inspired by reading "The World of Dr. Schweitzer," wrote to his father's commanding officer at NATO headquarters in Naples, Italy, asking if "any of your airplanes" could drop off a gift of medicine which he had bought for the jungle missionary. "Maybe some other people will want to give some medicine, too," the boy had said. "By helping others we can have peace." The general agreed. The appeal was turned over to an Italian radio program and contributions poured in, ranging from bottles of aspirin to one pharmaceutical firm's pledge of \$250,000 in medical supplies.

Bobby was flown to Lambarene aboard the same transport plane that delivered the 41½ tons of supplies to doctors in French Equatorial Africa.



## A prayer for my own religion



This prayer, written by Percy R. Hayward, is reprinted by permission from *Youth at Prayer* (Upper Room, 1957). Photo by Clark and Clark.

Eternal Father, I thank thee for the religion of other people, that of my parents and friends, of my minister, of the men and women who have everywhere blessed the world through their religious life.

But now, I pray thee, guide me in the growth of my religious life that shall be my own. Lead me, O God, for myself into the meaning and power of prayer. Let me learn in my own way the message of the Bible. Guide me into the mystery and beauty of worship. Teach me the meaning of thy will in the laws of nature and in the everyday beauties and wonders of thy world. Direct me into the ways of unselfish living and of devotion to the establishing of thy kingdom in the world.

In the name of him who has called us to come after him and be his disciples. Amen.